SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KUKADI EDUCATION SOCIETY'S, SAVITRIBAI COLLEGE OF ARTS

A/P-PIMPALGAON PISA, TAL-SHRIGONDA, DIST-AHMEDNAGAR
413703
https://savitribaicollegeofarts.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The College is one of the well-established colleges of the tehsil Shrigonda and in the village Pimpalgaon Pisa in Ahmednagar District of Maharashtra State. It belongs to Khandesh and Northern Maharashtra region. The area of Pimpalgaon Pisa is 3475 hectors. The total population of the village is more than eight thousand. Pimpalgaon Pisa is a place having history, from medieval to British period. The village is well known for cooperative sugar factory (K. S. S. K. Limited), Renukamata Temple, Visapur Jail, Visapur Dam, Beggar's Home etc. A big canal named 'Hanga Jalsetu' passes nearby and it is built with new technology and with great effort of architecture. Visapur is the nearest railway station.Kukadi Education Society was established in 1982 at Pimpalgoan Pisa. Before 1999, in this village no facility for higher education was available. To overcome this scarcity Kukadi Education Society decided to start a senior college at Pimpalgaon Pisa. The founder of the institution Late Shri. Kundalikrao Ramrao Jagtap Patil established this college. This college is a relatively small college functioning in rural area of Pimpalgaon Pisa, since June 1999. The college caters to the higher education requirements of the students in the vicinity through UG and PG programs like B.A. B.Com., B. Sc., M.A. Economics. The Arts faculty of the college is of Grant-in-aid in nature and permanently affiliated to SPPU, whereas Commerce and Science faculties are self -financed . The college has started its journey from utilizing the ZP's primary school building to well-equipped building in its own premises. Now the college is affiliated permanently to Savitribai Phule Pune University (formerly University of Pune) and recognized under **2(f) and 12 (b)** by UGC. The growth of the college is quite perceptible as there is consistent improvement in number of programs, the student strength and its infrastructural facilities. This year, the college has enrolment of more than 500 students in all Streams. We hope that the Second Cycle accreditation will further strengthen the capacity of our institution to meet the future challenges. The Accreditation report is an important document that has been prepared with sincerity and honesty.

Vision

- To enable the student to grow individually and develop their academic, social, moral and life skills.
- To empower them to face the global competition and contribute to local, national and international development.

Mission

- To provide education without discrimination to one and all.
- Technology transfer in rural area.
- Promotion of girl's education.
- Upliftment of economically backward class students and marginal students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Affiliated to well-known University like Savitribai Phule Pune University, Pune
- Highly qualified, committed and experienced teaching faculty.
- Eco-friendly college campus.
- Supportive Management
- Research and research publications in UGC care list and peer reviewed journals by the faculty.
- Good extension and social responsibility related activities.
- Excellent execution of curricular and co-curricular activities.
- Empowerment of rural and economically weaker sections of the society.
- Implementation of University schemes.
- Active and self-motivated Principal
- Good research contribution

Institutional Weakness

- Remote location from the affiliating university.
- Lack of sufficient non-teaching staff.
- Permanently Non-grant nature of B.Sc., B. Com. and PG Courses.
- Research centre facility.

Institutional Opportunity

- Coaching for various competitive exams and soft skills.
- To do collaborations with industry and more MOUs can be signed.
- Promoting health awareness in the villages through the college.
- To offer more placement for students.
- Appointment of female staff members.
- Participatory student centric ICT oriented Teaching-Learning Process and strengthening ICT infrastructure.
- To establish research centre.
- Gender Audit
- For incubation centre - Collaborations with industries
- Alumni Association needs to be strengthened.

Institutional Challenge

- To generate resources for up gradation of existing infrastructure.
- To cope with new academic, structural challenges in the wake of NEP and with rural background.
- To seek financial aids from government for the welfare of students.
- Lack of easy transportation facilities.
- Discontinuity of electricity.
- Non-availability of contract based outsources.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College follows the curricula prescribed by Savitribai Phule Pune University, Pune. The College offers total **8** programs including **7 UG, 01 PG under** CBCS/Elective curriculum pattern. Three new programs namely **2 UG** program and **01 PG** program have been introduced during the assessment period. College faculty actively participated in framing the curriculum and in its effective delivery. Effective teaching methodolgies, systematized working through teachers diary, teaching plan and its completion report, orientation programs to make the stakeholders aware of the curriculum and its implementation are some of the examples of efforts taken by the college in curriculum delivery. Use of ICT teaching methods, e-content development and delivery, comprehensive evaluation techniques are an added effort by the teachers.

Maximum teachers participate in various examination related work like Question paper setting, Flying Squad, Assessment and Moderation work both in the college and in the parent university. The teachers work in various committees related to curriculum and preparing Academic calendar, Time Table, Allotment of workload, project work, teacher's diary. The IQAC conducts seminars/workshops, guest lectures, faculty orientation programs for curriculum enrichment and enhancement.

The college has introduced 6 certificate courses and around 50 percent of students opt for these courses. college integerates various cross cutting issues like professional ethics, gender sensitization, human values, awareness about environment sustainability is imparted to students by a blend of curriculum with co-curricular and extra-curricular activities. Being in remote area, college realizes its role in creation of gender sensitization in the students through varied activities like self defense training, awareness regarding health and hygiene etc. The faculty takes care to motivate all the students to participate in all the activities conducted in the college .

Pratical training is provided to students through project work , field work and internship. for example participtation of students in environment proects, history etc.

The Institution has developed the structured feedback system is collected annually from students, teachers, Alumni and employers. The IQAC prepares the feedback form, analyses the feedback collected and then the Principal, management along with IQAC coordinator discusses the action to be taken and it is conveyed to faculty.

Teaching-learning and Evaluation

Being situated in the remote area, college combats the challenge and fills more than 75 percent of the seats. The number of students enrolled has increased every year. One of the features is increasing strength of the girls in the college. The total enrolment of the college is **548** in the current academic year 2021-22.The admission process is transparent and accessible and is done by an admission committee. college follows all the norms given by government in admission of reserved categories. Around 50 Percent of the students are from social diverse categories like SC, ST etc

The students are attracted to college due to correct blend of teaching methods like experiential learning,

participative learning and problem solving methodologies. Despite of rural area and the problems of network and electricity variation, the teachers have adopted ICT methodologies by developing e-content and used varied platform of virtual teaching.

The institution has filled more than 90percent of the sanctioned posts. Highly qualified and experienced staff is one of the highlights of the college. Total 16 teachers are working in the college, out of it **08** teachers have completed Ph.D. and **03** of them have registered for Ph.D, 9 teachers have qualified with NET/ SET and most of the teachers have completed their training. **03** Teachers have been recognized as research guides by Savitribai Phule Pune University, Pune. Our college have **07** permanent non-teaching staff.

The half yearly assessment of the students is done through the term end/ Mid semester and university examination. There is a continuous assessment system as per the CBCS pattern. Evaluation process adopted by college includes Seminars, Projects, Oral Tests, Home Assignments, and Tutorials as per the University Guidelines. College has appointed college examination officer, has grievance redressal system wherein any grievances related to examination and other matters are solved in given stipulated time. Transparency is maintained in the examination system by involving all the stakeholders aptly.

IQAC trained the teachers in preparation of POs and COs. Teachers are following the system and are mapping the acheivement of outcomes. This has helped in increasing the passing percentage of students.

Research, Innovations and Extension

The institute encourages and motivates its staff to pursue research activities. The **08** members have completed their Ph.D. and the others have registered for it. College has been successful in getthing research grants of approximately 6 lacs from external agency.

College has established an incubation cell in order to encourage research among students, help start ups by students and to motivate the faculties to apply for patents. In coming years the cell will be strengthened by attracting collaborations with industries and institutes.

The departments have organized 9 workshops on research methodology, IPR and entrepreneurship.

The members of the staff regularly present their papers in seminars, conferences and workshops. The articles are also published in National and International journals. To promote the research activities, the college has organized a workshops and seminars in the college. The institute has made available computer lab, internet and library facility for the research work. In the last five years, total 71 research papers/articles have been published by different faculties in UGC approved/referred Peer Reviewed Research Journals. **06** chapters in books and 06 full books were published by teachers. **03** teachers have been working as Ph.D. Guides affiliated to Savitribai Phule Pune University, Pune. Prof. N. D. Wajage have completed minor research project funded by UGC.The students of the college are included in research and extension activities. students are motivated to write papers/ projects on varied subject of interest.

The college has a full fledged NSS unit. The NSS unit undertakes the extension activities. NSS, Student Development Board, Women Development Cell Grievance Redressal committees have actively participated in extension activities under collaboration. The last camp of NSS was organized at **Nimbvi.** Camps like Swachh Bharat Mission, National Integration Camps, Blood Donation Camps, AIDS Awareness Campaign, Environment Awareness Program, International *Yoga* Day are organized.

More than **45** outreach programs have been carried out by the institute these includes tree plantation, campaigning for cleanliness, AIDS Awareness program, Blood Donation Camp and Women Empowerment. The college also made a good impression in sports.

The college has signed **11 MOUs** with other institutes to conducts activities for students and staff.

Infrastructure and Learning Resources

College has developed adequate infrastructural facilities spread over an area of 2.32 acres with the total built-up area of the college being 30684.81 sq. mtr.

The campus is equipped with state-of-the-art infrastructural facilities with amenities and advanced equipment to strengthen TLP. The college owns 4 separate building 1). A Building, 2. B Building, 3.C Building 4.Canteen.

The A building has 07 classrooms , a computer laboratory, a well- furnished IQAC office and meeting hall . The Library (Knowledge Resource Center) has a built-up area of 42.4 sq.mtr , fully automated User Tracking System.

The building B has a seminar hall with good ICT facility, Commerce department and a 30 feet cultural open stage is built near this building.

The C building has 7 classrooms with the essential ICT facilities, 3 laboratories equipped with instruments, internet facility/Wi-Fi/LAN and a seminar Hall. The Principal's office is connected to a gallery for mementos/trophies. The administrative office consists of cubicles for various sections; accounts, scholarship, establishment, general register, and eligibility, inward and outward, and integrated with ICT.

The building D has college canteen with open lunch facilities.

The whole campus is protected by a compound and fencing and is under CCTV surveillance.

College has installed 4 rooftop solar panels, a rain water harvesting system and *a* botanical garden for students.

All the basic facilities like NSS room, girls common room, boys common room, mobile toilet facilities for both girls and boys are available. The college has installed 2 water purifiers and a cooler to cater to the students.

College has a playground of 9998.1sqmtr., an open gymkhana, a sports room, Open and closed parking etc.

The library is an integral part of the college and is spread over a spacious area of 42.87 sq.mtr. It is partially automated using LMS - E- Granthalaya. The user tracker system is also institutionalized in library since 2017, for daily usage. College website is used for open-access journals.

At present, the library is stocked with 4421 Books, 31 Journals, and periodicals. Library provides an access to 2000+ e-Journals and 35,00+ e-Books with the institutional membership of N-LIST-INFLIBNET.

Student Support and Progression

The Institution works for educationally and economically backward and rural students. Many of our students are from economically weaker strata of the society. The college provides financial assistance to these students which are received from central, state and other agencies. The institution has provided scholarship to students. More than 60 percent of the students have benefitted from both government and institutional scholarships.Earn and Learn Scheme is available for economically poor students.

College takes care to enhance the capacity of the students by imparting skills like life skills, language and communication skills, life skills and ICT computing skills to students.

College imparts career guidance and training to students on competitive examinations. Approximatly 22 percent of the students have benefitted by the activity. 11 students have passed in competitive examinations held.

The College has **Grievance Redressal Cell, Anti Ragging Committee and College Complaint (Anti-Sexual Harassment) committee** to resolve the issues of the students. The college provides suggestion boxes in the college campus.

The college has the Discipline Committee to monitor the activities of the students. The teachers regularly provide counselling to the students. College takes much care of students with physical disabilities. Humanitarian treatment is given to physical disabled candidates. **Gymkhana Committee, Cultural Committee, NSS, Student Development Board** motivate students to participate in various competitions and programs at various levels. The First Aid facility is made available in the college campus.

College has tried to place the students in industries and institutes in and around the places. In last 5 years, more than 44 percent of the students are either placed or are moving to higher education.

The students are also supported with the sport facility. 12 students have participated in sports and acheived awards. College has a huge ground and it is utilized to organize sports activities for students. The villagers are also involved in these activities.

The college have an Alumni registerd under 'Bombay Public Trust Act 1860'U/S -21 of the act. Through the association alumni are motivated to participate in college activities. The alumni participate in career guidance, academic support, provide spiritual lectures to villagers and have donated medicines.

Governance, Leadership and Management

The college vision and mission are in tune with the goals and objectives. To achieve this vision and mission, the college practices **decentralized and participative management.** Parent institute looks in the matter of recruitment, augmentation of physical infrastructure and budget.

The Secretary of our institution, Rahul Kundalikrao Jagtap Patil is the Ex. Member of Assembly. The institution has ensured an efficient internal coordinating and monitoring system for effective implementation and improvement. The college promote a culture of participative management.

The institution has College Development Committee (CDC) which plays a vital role in planning and decision-making process. For smooth functioning of the college and for effective decentralization, college has given controlled autonomy to the departments.

Principal forms various statutory committees and workgroups for effective implementation and execution of curricular, co-curricular and extra-curricular activities in the college. 25 administrative committees and 15 committees for Co-curricular & extra - curricular activities help in deployment of perspective plan.

The perspective plan is prepared and implemented under the guidance of the Principal and the Management. The Management always encourage and motivates the members of the staff for their involvement in the improvement and development of the institution. The appointment rules are framed and teachers are appointed as and when required.

Institute implements e-governance in administration, in accounts, students admission and in examination. Software and ERP is used.

An effective performance appraisal system is followed for the appraisal of teaching and non teaching staff. An effective welfare policy for the college is carved by providing loan facility, leaves and an opportunity for career advancement. Due to adequate care more than 50 percent of the staff has undertaken faculty development or training programs.

Institution has an apt strategy for mobilisation and utilization of resources through affiliating university, from government, management and internal resources. The audit of these resources are conducted annually by an appointed Auditor by the institution.

The IQAC is functional and positively contribute to the quality-based policy statements. It takes major policy decisions, reviews feedback mechanism, monitors performance appriasal system, enhances quality audits like green audit, AAA and is responsible for all the incremental improvement

Institutional Values and Best Practices

College always focuses on the gender equity promotion and sensitivity by organizing various programs like Women Empowerment counselling sessions, guest lectures, HB check-up camp. College provides essential physical facilities like Girls common room etc. Special activities are conducted for girls to promote gender sensitization. The outcome of all this is reflected on the increased number of girls in the college.

In order to sensitize students and teachers, national integration activities like Pledge on Constitution Day, Voter awareness program, poster presentation, AIDS Awareness program were organized.

Cultural festivals, linguistic celebrations, communal harmony activities help in developing harmony among students.

The college Carries Green Audit, Energy Audit and Environment Audit for improved infrastructural and environmental facilities.

The college has provided ramp for differently abled students. The faculty is always ready to provide necessary help to differently abled students.

The college focuses on adopting best practices such as motivating students and teachers for research and green initiatives for environmental friendliness.

The two best practices are:

1. Fort Conservation and Preservation

Maharshtra is well known for its forts and the Maratha struggle for protection of forts from foreign aggression. Keeping in line with these historical aspects, college started developing an awareness regarding forts and involved students into it by organizing activities related to fort protection and conservation. College has selected "**Bahadurgad**" wherein students undertook cleaning, Tree Plantation, and maintenance of fort. The success of the activity is reflected in increase in fort visitors, growth of trees etc.

2. **Taekwondo Training Camp**

Students especially girls are provided training in Taekwondo. The Taekwondo camp typically runs for 15 days from 1st January to 15th January every year and includes intensive training sessions and developing physical fitness, mental strength and Taekwondo skills.

The distinct feature is **scholarship scheme and participation and impact of institute on the village due to its activities.**

In last five year more than 60 percent have benefitted from the scholarship scheme.

One more distinct feature of the college is that it is working for the benefit of the residentials in and around the college complex through blood donation camps, working as covid centre

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KUKADI EDUCATION SOCIETY'S, SAVITRIBAI COLLEGE OF ARTS
Address	A/P-PIMPALGAON PISA, TAL-SHRIGONDA, DIST-AHMEDNAGAR
City	Pimpalgaon Pisa Tal Shrigonda
State	Maharashtra
Pin	413703
Website	https://savitribaicollegeofarts.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shivaji Karabhari Dhage	02487-254095	9403965444	02487-254095	savitribaicollege295@gmail.com
IQAC / CIQA coordinator	Shantilal Indrabhan Ghegade	02487-254055	9890628201	-	sghegade1@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-05-2013	View Document
12B of UGC	07-05-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P-PIMPALGAON PISA, TAL-SHRIGONDA, DIST-AHMEDNAGAR	Rural	2.32	3684

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC Any Stream	English	50	4
UG	BA,Geography	36	HSC Any Stream	Marathi	20	18
UG	BA,History	36	HSC Any Stream	Marathi	50	37
UG	BA,Marathi	36	HSC Any Stream	Marathi	50	12
UG	BCom,Economics	36	HSC Any Stream	Marathi	120	27
UG	BA,Economics	36	HSC Any Stream	Marathi	60	41
UG	BA,Politics	36	HSC Any Stream	Marathi	80	70
UG	BA,Hindi	36	HSC Any Stream	Hindi	50	48
UG	BCom,Banking And Finance	36	HSC Any Stream	English,Marathi	60	28
UG	BCom,Accountancy	36	HSC Any Stream	English,Marathi	60	27
UG	BSc,Chemistry	36	HSC Any Stream	English	120	91
UG	BSc,Botany	36	HSC Any Stream	English	120	78
PG	MA,Economics	24	Graduation	Marathi	120	67

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				4				5
Recruited	0	0	0	0	4	0	0	4	5	0	0	5
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				9
Recruited	0	0	0	0	0	0	0	0	6	1	0	7
Yet to Recruit				0				0				2

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	4	0	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	337	0	0	0	337
	Female	144	0	0	0	144
	Others	0	0	0	0	0
PG	Male	44	0	0	0	44
	Female	23	0	0	0	23
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	24	18	11	10
	Female	18	14	15	13
	Others	0	0	0	0
ST	Male	3	5	5	4
	Female	3	2	1	0
	Others	0	0	0	0
OBC	Male	57	47	43	34
	Female	29	20	17	22
	Others	0	0	0	0
General	Male	176	124	120	132
	Female	93	80	74	70
	Others	0	0	0	0
Others	Male	0	1	0	0
	Female	1	0	0	1
	Others	0	0	0	0
Total		404	311	286	286

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institution includes Arts, Commerce and science faculties with number of subjects. the Institute offers the courses in Humanities/Arts (Language, Literature, History, Economics, Geography and Optional/General subjects like Politics, Hindi, Physical Education), Science (Botany, Chemistry, Mathematics and Physics), Commerce/Management (Accountancy Business communication in N.E.P. 2020). The syllabus/courses/subjects offered by our institution is planned by the members of the Board of Studies of Savitribai Phule Pune University, Pune. The institution is offering PG program of M. A. (2 years). Our faculties and students are always motivated to undertake interdisciplinary/ multidisciplinary research work. They are encouraged to complete their Refresher courses, Orientation courses, Short term courses in interdisciplinary/multidisciplinary subjects. Along with the existing faculties and adequate infrastructure, our institution engaged to provide the other social activities for students. In institution, three undergraduate programs with 20 subjects one post graduate program with four subjects and conducted programs for the overall development of the students. Our parents institution is running three High Schools, one Junior College of Science and Arts, ITI and Kukadi Shakari Sakhar Karkhan. The academic engagement with these sister branches is possible. In this way, such an interdisciplinary approach will help to run to get updated in various ways. The strength of the college student is more than 645. Such as these practices create a student-centered learning environment and encourages them to solve the problems. Our institution is preparing for the proposed NEP 2020.
2. Academic bank of credits (ABC):	Our institution is affiliated to Savitribai Phule Pune University and we are bound to follow the rules and regulations regarding services, courses and syllabus of Affiliating University. As a part of NEP, the process of academic Bank of credits in our college is started from the academic year 2022-23. These facilities provide students to enter and exit any program at their own peace and their credits will credited in the ABC after completion of required credit. The student will be eligible for a degree after completion of credit. The institute would register the student in future also. We are initiated to register

	students in ABC and some students are also registered successfully in future. Our institution will take step to collaborate with other Indian and foreign institution to offer joint degrees and will make to enable credit transfer. As our Institute is affiliated to Savitribai University, the elected Board of Studies members design curricular and pedagogical approaches within the approved Framework including textbook, regarding material selection, assessment and assignment etc. Our faculties participated regularly in this activity.
3. Skill development:	Savitribai Phule Pune University started programs of skill and knowledge development which is implemented in the curriculum Framework for the undergraduate classes. It will prove a driving force behind the financial growth and social development of India. This is also one of the objectives of any people fostering quality education in order to make students better citizens. The skills and knowledge enhance through various subjects, courses and activities. The core and elective courses and its implementation in the curriculum help to develop their skills and knowledge and prove fruitful to get the best opportunity in various sectors. Our Institution through different subjects is providing value-based education to inculcate positivity amongst the students that include the development of humanistic, ethical, constitutional and universal values of truth, righteous conduct, peace, love, non-violence, scientific-temper, citizenship values and also live skills through the programs of Science and Humanities. Our institution takes efforts to arrange workshops, Yoga activity, hypnotism, social activities through NSS, certificate courses, seminars and arranged special lectures on life-skills through online and offline mode. The students have a large amount of flexibility in closing individual curriculum and a certain subject.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Faculty members of the institution use mother tongue to describe the topic in lecture to make the student more understandable and comfortable. Various subjects like English, Marathi, History, Politics provide wide range of information of Indian history and knowledge. The institutional faculties are using bilingual mode for teaching. As our Institute located at ruler area, most of the students are from farming background. Our institution preserves and promotes

	the Indian languages (especially, Marathi and Hindi). Through History, Politics and Literature Indian ancient traditional knowledge is reflected. Indian arts, culture and traditions are also been reflected through the syllabus of English, Marathi and Hindi Literature. Some parts of the syllabi of the subjects like Botany, Physics, commerce and literature are based on traditional and ancient aspects through which students have regional knowledge and culture.
5. Focus on Outcome based education (OBE):	Outcome based learning is an approach to education. Based on this curriculum, a student can see what impact or benefit he has gained at the end of his course. Outcome based learning looks at how he participates in the production process. The OBE process includes curriculum redesign, teaching learning process and assessment methods in education. It is intended to have attainment of higher education. This will expose learners to the rapidly changing field of work. Therefore, the institute has decided to adopt outcome-based learning for curriculum designing, teaching learning process and assessment techniques from the coming academic year in future. OBE helps to emerge fit and succeed in higher education such as blended learning, flipped learning and project-based learning. OBE focuses on continuous quality improvement in student centered education. It clearly sets learning objectives and states what the student is expected to achieve. Local communities as well as research internships will improve student's employability. Students are encouraged to participate in various innovation and competition for exploring the practical side of their learning and promoting innovation among students. Still there is not any such example that the institution pertaining to the outcome-based education in view of NEP 2020.
6. Distance education/online education:	As NEP 2020 focuses on distance education/online education which covers a large quantity of students from distant mode who is employed in other places. The institution has decided to provide such facilities for imparting online education. At Pandemic time of Covid-19 situation our faculties are trained to work on online mode. Teachers are suggested and some of those already have obtained technical skills and advanced current knowledge of online teaching and its trends. Teachers in our Institution are suggested to use Google classroom, The ICT based facilities are

created for imparting online education. The conversational chalk and talk method of lecturing is adopted in classroom along with the use of projects for slide shows. Teachers use teaching methods according to the lesson plans prepared on various platforms like Zoom, Google Meet, Google Classroom, Google Forms. Some infrastructural facilities and the expertise of the teacher are still to be improved and in future to prepare for distance or online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club has been set up as per the guidelines given by the Savitribai Phule Pune University, Pune and the District Election Commission Administration.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The College has been appointed Dr. S.R. Dudhkawade (Associate Professor in Political Science) as the Coordinator of the Cell. The student Coordinator has been appointed. The ELC is functional and representative in character and organizes programs of awareness for effective functioning.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELCs have undertaken innovative programs and activities as per the directions of District election commission administration for promotion of electoral literacy. The faculties guide students about the importance of voting and elections. The ELC has successfully organized new eligible voter registration programs. NSS volunteers participated in Election process. The college staff follows the election duties of Polling Officers and Assistant to Polling Officers as per the orders of District Election Commission administration during General Elections in Shrigonda Constituency. Our college signed MOU with Grampanchayat Pimpalgaon Pisa for the for the awareness of Voting for college students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in	The ELC has organized Voters' Awareness Programs for students through NSS unit of the college. It has also registered students Voters' survey. College celebrated Voters Day on 25th January and Constitution Day on 26th November every year. The

electoral processes, etc.	ELC organizes Voters Awareness Rallies other related programs.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All college students above 18 years of their age have been guided and persuaded for their enrollment in voter list. First year students who recently be eligible for enrollment are guided to register their name in their respective villages. The ELC has organized Voters' registration Camp for new and eligible voters. Among students 250, total 222 were already registered in voting list and 18 among them are registered afterwards.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
548	404	311	286	286

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	9	8	8

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.16745	09.18	10.14317	6.73547	6.69356

05-07-2023 09:16:33

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution is affiliated to Savitribai Phule Pune University, Pune and adheres to the curriculum prescribed by the University. The Syllabi of programs and courses are planned by the Board of studies of affiliating university. Teaching faculty participate in Syllabus framing workshops organized by other institutions. Some faculties have participated in syllabus framing committee of Savitribai Phule Pune University. Bridge course in English, Basic of Accounting and Physics is conducted for newly admitted students. Add-on, Certificate /Value Added courses are conducted by the college.

Curriculum Planning: Academic Planning is done at three levels:

1. Institutional Level

2. Departmental Level

3. Faculty Level

IQAC prepares the institutional academic calendar prior to commencement of every academic year in tune with university academic calendar. The academic calendar specifies suitable dates for conducting curricular, co-curricular and extracurricular activities along with continuous internal Assessment.The academic calendar is uploaded on the institutional website and displayed on notice board for stakeholders.

Concerned departments prepare their departmental academic calendars accordingly. Courses are distributed as per the workload in the first meeting of department.

Curriculum Delivery

On the basis of the workload teachers plan the teaching methods and activities to be carried out during the entire academic session. Teachers prepare course wise teaching plans before the commencement of classes. Teaching diary is maintained by teachers which includes course wise teaching plan, record of lectures, practical and curricular, co-curricular activities.The execution of teaching plan is noted in completion report at the end of the academic year.

The time table committee prepares program wise time table for theory and practical. Each department then prepares departmental time table and it is displayed on college notice board. IQAC takes review of syllabus completion at the end of each term/semester and reports to the Principal.

For effective curriculum delivery, teachers use ICT tools like PPT, Google classroom, Zoom platform, YouTube videos. During COVID- 19 faculty made effective and efficient use of various online social

platforms and E-Learning Resources. During this period, students from remote and distinct places had difficulty of access to network. Faculty overcame this difficulty by preparing a vast database of E-Content and providing them online. Students could access this database at their convenience.

Continuous Internal Assessment:

The college examination department prepares exam academic calendar every year for Continuous Internal Assessment. The institute conducts practical and internal examination as per the exam academic calendar and time table. Notices and timetable of internal examinations are displayed on student notice board and also circulated class wise on WhatsApp groups. Study material, e-content and question banks are provided to the students. The record of internal examinations is maintained by the all departments. Varied methods like assignments, tutorials, projects, presentations etc are used. ICT tools are used for conducting CIE.

IQAC keeps a constant follow-up of implementation of syllabus, curricular and co-curricular activities and continuous internal evaluation. Institute obtains feedback on curriculum by the stakeholders and takes necessary action for further improvement. Feedback mechanism from students, parents, alumni, helps us to revise teaching methods, teachers performance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 6

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response: 12.97

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	0	158	0	50

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Our college follows the curriculum prescribed by Savitribai Phule Pune University which incorporates the various cross cutting issues. The college takes many initiatives to make the student sensitive, responsive and accountable to value different perspective of life through the syllabus of Certificate Courses designed by our college and organizes Seminars, Workshops and Co-curricular activities which integrates these cross-cutting issues.

Professional Ethics

This is reflected in the curriculum of B.A. languages which includes topics like communication skills, interview skills, presentation skills and creative writing.

B.A. and M.A program: includes market structure and psychological counselling.

In the B.Com. Curriculum topics like Business Communication, Business Law and Etiquettes, Soft Skills, Insurance and Marketing, Digital Marketing, English for Competitive Examination, Personality Development and Computerized Account Writing develop adequate professional ethics among the

students. Field-Visit and industry visits give them first-hand experience of professional ethics.

B.Sc. includes safety in chemical laboratory experimentation. Ethical practices such as Integrity, Honesty and unbiased approach to community are included in the syllabus of Certificate Courses designed by the institution.

Gender

The college offers co-education and takes various measures for gender sensitization. The texts of B.A. contains topics related to gender sensitization and teach gender equality directly or indirectly.

Women empowerment cell and N.S.S. sensitize the students on gender equality issues viz., Women's rights, Domestic violence, Health and hygiene, Self-defence, Save Girl child campaign, Personality Development Programme, celebration of International Women's Day, Essay and Poster Competition, Wall Paper Presentations, Rallies etc. N.S.S. volunteers perform street plays for Gender Sensitization, Gender Discrimination and Inequality, Subordinate Treatment and Family Problem, Exploitation, Socio-economic Status and Male Dominating Society. Taekwondo training conducted for girl's safety in college for women empowerment.

Human Values

Human values are reflected in the curriculum of B.A languages. Political Science includes issues related to Human values like: Civic issues; Economics reflects issues of Poverty and Unemployment. The college offers credit-based courses on Human Rights, Cyber Security and Introduction to democracy and governance, physical education. The study of the Indian Constitution through disciplines like Political Science and History sensitizes students about gender equality and human rights.

To inculcate human values and national integration among students, the institution celebrates Gandhi Jayanti, Constitution day; Voter's Day and organizes rallies on *Har Ghar Tiranga*, Run for Unity, Fit India, Independence Day and Republic Day.

N.S.S. department organizes Blood Donation Camp, AIDS Awareness Programme, Covid-19 Activities and sensitizes students to human values.

The Environment and Sustainability

The subjects like Environmental Studies, Geography, and Economics- sensitizes students to environmental issues and make them aware of soil conservation, water conservation, pollution, the impact of deforestation and global warming.

Botany includes Biodiversity, Sustainability, Climate change, Taxonomy of Angiosperm and Plant Ecology and addressing issues related to plant conservation and sustainability.

The college conducts rallies, celebrate World Environmental Day to create awareness among the students to protect environment.College also has organized various activities like Tree plantation, fort conservation, cleanliness campaigns, NSS *Vaari Abhiyaan* and participation in Disaster management to inculcate values among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.08

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 258

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 76.2

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
299	251	128	131	142

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	132	132	144

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 48.54

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
102	86	47	39	41

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
218	218	69	69	75

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36.53

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

College adapts several teaching-learning practices for the overall development of the students. Teaching-learning approaches are mainly based on accomplishments of teachers and students together in the class as well as outside of the class. The college runs several programs at UG level and single course at PG level. Various departments put on different types of educational tactics, procedures and events, such as seminars, survey methods, lecture methods, special guest lectures, Group discussions, lab activities and experimental

methods, Project Method, Poster Exhibitions, Excursions, Trip and Debate Competition as follow.

1. Experiential Learning:

- The teachers-students interaction while communicating any lesson in the class.
- The everyday live examples are given while teaching in the classroom.
- Science faculty students directly involve with the experiment of each subject in the practical sessions in laboratories.
- The department of English uses communicative teaching methods while teaching the topic on communication skills and others.
- The department of Commerce organized a session to assigns the job responsibilities to students and communicates them the responsibilities of Bank Manager, Cashier and Accountant.

2. Participative Learning

- The involvement of all students and teachers in organizing Seminars, Research Project Work, Survey Work, Industrial Visit, Poster Presentation, Excursions, Exhibitions.
- The participation of students in competitions organized by departments or in intercollegiate competitions.
- The students' active participation in 'AVISHKAR' (research) competition.

3. Problem –Solving method

- College tries to develop the critical thinking, decision making ability, reasoning power of the students with adapted teaching methods for versatile development of the students that make them active in the classroom.
- To make students aware of any issues the teachers ask short questions while teaching for the learners' better understanding and comprehension.
- The home assignments, discussion on the format of question papers and suggestion of some reference books help student to solve their doubts.
- Asking questions and the doubts of the students in the classroom makes teacher update and puzzling questions and the problem solving methods make students ready for their overall development.
- Organization of study tours, the brain storming sessions and guest lectures help student for better understanding any topics or points.

4. Using ICT tools

- College teachers use Projectors, PC's, Laptops and Videos in daily teaching.
- PPT's on the related topics are presented in the classroom.
- Mathematics and science teachers use computers for the practicals.
- The Central Library of the college is digital. The teachers and students can use the required resources online whenever and wherever it is required.
- In the pandemic period of COVID19 our college teachers adapted themselves with ONLINE teaching (ICT enabled) mode on ZOOM , Google Classroom,YouTube Chanel and GOOGLE MEET platform throughout the academic year.
- The teachers of the college used Google Docs to create Online Quiz to conduct the college examination and other related activities.

Due to use of these varied methods and a right blend of these methods, students are benefitting in their holistic development. Though the college belongs to a rural area but still college is contributing to increase in progression of students to higher education and placements.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 79.71

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	17	10	10	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 89.09

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	9	8	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal and External assessment is transparent

Evaluation is an important tool to assess the domain knowledge of the students and understanding of the subject. The college adopted internal/external evaluation system by adhering with the affiliating University examination schedule, unit tests and term or semester end examinations. Internal examination is an integral part in the education system. The university has framed guidelines to conduct examination in fair and transparent manner. The institute has been following the guidelines strictly.

Semester pattern has been introduced which comprises 70:30, pattern. The 70 mark examinations are conducted by the university at the end of each semester. The remaining 30 marks evaluation is entrusted with the institute. The institue focuses on the comprehensive internal evaluation (CIE) system. Varied methods of assessments are followed like tutorial, Home Assignment, Internal exams, Oral test, Seminars, Presentation, etc.

The college maintains transparency by giving tiemly information about the examinations to all its stakeholders. At the beginning of Academic year, academic calendar is prepared by the Internal Quality Assurance Cell (IQAC) thus, students know about the dates of examination, laboratory practical, seminars, project through the notices, university circulars class tests (CT), submission of assignments well in advance.

The internal examination results are communicated to the students in the class as well as by the notices on

the board.

The Examination officer runs systematic process to ensure smooth conduct of university examinations. Proper Notices regarding the examination are displayed on notice boards and WhatsApp groups of the classes.

The college has established a college examination committee with the head as the Chief Examination officer (CEO). The committee takes care to maintain the transparency and also paves way to solve the grievances of the students.

The college has a time bound and effecient grievance redressal system.

The college has established a Grievance Redressal Committee that looks after examination grievances and the redresses the same as one of its functions

Most of the querries by students are regarding discrepancy in the evaluation , about the assessment, or regarding the change in name/ surname, subject etc. The college and the committee coordinates with the affiliating university and solves these querries in the minimum stipulated time. For the assessment related querries, there is system of revaluation or re-checking. The students has the facility of taking xerox answer sheets too. These facilities are provided to the students.

Appointments with appropriate instructions of senior and junior supervisors are made to conduct examinations in a disciplined manner. Semester end and university examinations were held online by the university due to Covid-19. Students were instructed to contact the authority of the Examination for help.

Since last few years, the affiliating university has asked the colleges to conduct all the first year examination and second year (since 2022) at college level. College has established a Central Assessment Program Unit (CAP) at college level. All the facilities available at university level are provided at college level too. The CAP director is responsible for the timely communication of the result to the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

The college is affiliated to Savitribai Phule Pune University and hence followed its curriculum. The

affiliating university displays the curriculums of all the programmes, as well as all the outcomes of the programmes, on its website. The college follows these guidelines while framing its program outcomes and course outcomes.

IQAC coordinator explains the techniques of framing the outcomes. If program outcomes are specified by the university, the same outcomes are followed. But if the outcomes are not stated, then the head of the departments state the outcomes for respective programs. The subject teacher, states course outcome on the basis of the program outcomes. While framing the program outcomes, the vision and mission of the college are followed. The final aim is to give an opportunity to the learner for the holistic development of their personality.

The affiliating university is following choice based credit system and accordingly, there was change in the curriculum, subjects etc. The head of the departments and the staff framed the course outcome accordingly. As new courses are introduced, the course outcomes are reframed by the staff and the same is displayed on the college website. The outcomes stated are discussed with the principal and the IQAC coordinator. If there are any suggestions, the same are incorporated and the course outcomes and program outcomes are finalized.

The Programme outcomes stresses on the following values.

• Students will learn to communicate effectively.

• Students will socialize due to soft skills and attainment of knowledge in their respective subjects.

• They will be capable of being responsible citizens.

• Their actions will reflect on values such as social and professional ethics.

• They will be well versed in environmental and sustainable development issues.

Some of the Course Outcomes are stated as an example:

B.A and M.A

• Language and literature in English, Marathi and Hindi will help the students to develop creative and intellectual ideas and enriches their careers.

• The students will understand the behavior of the Indian and global economies.

• The students will Understand the basics of climatology, tourism and regional geography.

• The students will understand the history of India's freedom movement, its goals, problems, ancient Indian cultures and progress as an independent country.

B.Sc.

• The students will solve problems by applying physics laws in real-life situations.

- The students will develop a mathematical mind-set.

- The students will acquire knowledge of chemicals, principles and their effective application.

The stakeholders mainly students and teachers are made aware about the program outcomes and course outcomes as they are placed on the college website. The website display the outcomes in of every course. Career Counseling and Guidance Cell organizes career orientation lectures and provide the information about the program and course outcomes to the students. The departments discusses the outcomes during the induction meeting which are held in the first fortnight of July or First week of August every year. The teachers also communicate the outcomes to the students during the classroom interaction regularly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

The college offers B.A at UG and PG level ., B.Sc. and B.Com programs (UG). The attainment of the outcomes is a conitnous activity in the college. Considering the programme results, the college evaluates the phases of teaching-learning progression and assessment methods. The programme outcomes and course outcomes are studied through the events in which students contribute.The attainment of POs and COs are evaluated throughout the year with the help of some predetermined apporaches.

The two way approach used to monitor the attainment are:

1. Direct Approach: Attainment of Programme Outcomes is evaluated through Teaching and completion of syllabus, Evaluation and assessment of papers, Internal examinations that are of generally 30 marks, students performance in external examinations that are of 70 marks , Practical's for subjects like sciences, commerce, psychology, Assignments are given for each subject per term, Projects on research topics and related topics are given and students get an opportunity to present them in the class. The other activities that are used to map the attainments are class activities and seminars.

Attainment of Course Outcomes is evaluated through: Students' Performance in all or few of these components.

2. Indirect Approach: Attainment of Programme Outcomes is evaluated through Co-curricular activities, Extra- curricular activities, various competitions Exhibitions.

Programme Outcomes is evaluated through personal interaction with students, increasing strength of students opting for higher studies like post- graduation. Women empowerment by cultivating skills such as

gaining confidence, leadership, and management and professional qualities required for employment.

The course and programme outcomes are evaluated by the students' participation in a various programmes throughout the year, such as exhibitions, cultural day, competitions and farewell functions. In addition, these students participate in College-organized programmes on behalf of their departments. The students of the departments also participate in communal service. Through their participation in programmes students demonstrate their discernment, social skills, communication skills, creative skills, leadership skills, teamwork spirit, readiness to take responsibility, accountability. The overall performance of the students in academic and non-academic programmes is used to measure program outcomes. Teachers offer feedback to students based on their presentation. Thus, the students are benefitted by the achievement of programme outcomes and course outcomes. The attainment of COs is evaluated directly in terms of performance of the students in the university examinations. The respective departments evaluate the overall attainment level of the entire COs for each course using a pre-defined procedure.

One of the examples of evaluation of course outcome attainment is stated as under:

The Mapping is 1. 70%-100%= distinction

2. 60%-70%- Firstclass

3. 50%-60%- second class

4 More than 40%- pass

In the year 2021: the subject of hisotry of the Modern World in 20th Century had 42 students. Out of these, 12 students passed in distinction, 7 in firstclass and 3 in Higher second class. Out of 42 , 11 students couldnt successfully pass the examination.So the course attainment of that course was 52.38

In the same year, the program outcome of the students was 80.76 percent through direct assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 75.44

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
64	45	68	47	31

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
75	73	83	51	56

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 6.05

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	6.05	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Preamble:

The college realized the importance of development of research culture among students and staff. One of the biggest strength of the college is its well qualified staff with high research aptitude. To capitalize on the same, college established an Incubation Centre.

Establishment:

Our institution has established an incubation centre at college level in the academic year 2020-21and though the cell is at a primary level of its establishment, but has been contributing in the conduction of activities beneficial to both students and staff.

Committee members

The committee members of incubation centre are as below

1. Principal Dr. S. K. Dhage- Chairman
2. IQAC Coordinator Dr. S. I. Ghegade- Member
3. IQAC Co-Cordinator Dr. N. D. Wajage- Member
4. Teacher representative Dr B. R. Pandarkar- Member
5. Librarian Mr. S. M. Takawane-Member
6. Teacher representative Dr. D. M. Shete – Member
7. Teacher representative Dr. N.D.Shitole-Coordinator

Aims and Objectives of the committee

1. To develop research vision and promote research attitude among students and faculty.
2. To create awareness about research and enhance curiosity among students and faculty.
3. To research local problems and suggest suitable solutions,
4. To develop research culture in the college.
5. To increase participation of students in invention competition.
6. To encourage faculty researcher to procure research projects under Savitribai Phule Pune University and other research funding agency like UGC.
7. To motivate that staff members to attend webinars, workshops or faculty development programs.

Working and Functioning:

College is giving an opportunity to prospective students and teachers to bring out innovative ideas through competitions,. The main functions of the cell is

1. Organizing brainstorming sessions on research methodology and motivate the students to participate in Avishkar competition. It is a competition organized by affiliating university at varied levels.

2. Exploring innovative and creative thoughts, ideas, or concepts from students by organizing research methodology lectures.

3. Helping research scholars, faculty members from various domains of society as well as industry to conduct research in the college.

4. Motivate the staff to write good research papers and publish them in UGC care list or in the indexed journals.

The incubation centres would provide the start - ups with necessary guidance, tech support, infrastructure, access to investors, networking, and facilitating a host of other resources that may be required for the start - up to survive and scale.

Outcomes

1. Due to activities conducted by incubation centre, students project work and the quality of them has improved. In the academic year 2021-22, 258 students prepared projects on varied subjects related to environmental science, economics etc.

2. 4 workshops were conducted for students on varied topics related to research.

3. 19 papers were published by the teachers out of which 10 were in UGC care list and 9 were in peer reviewed journals.

4. Two books were authored by the teachers in 2021-22 and two teachers contributed in writing the chapters.

5. More than 15 teachers attended various webinars on varied subjects.

Future Plan

Getting registered with SPPU and getting funds from institutions and agency to develop research culture and finace start-ups.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 9

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list

during the last five years

Response: 4.18

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	13	8	11	20

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.71

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	4	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our parent institution continuously promotes the involvement of college for holistic and sustainable development of society. Students are motivated to bring about social change through various activities to further enhance social participation. College students get many social experiences through these programs which develop a charitable attitude among them. These activities are conducted to develop the sense of social responsibility, integrity and gratitude among them.

Students of NSS are sent to participate in training to deal with natural calamities, emergency situations, floods and earthquakes.

Camps like *Swachh Bharat Mission*, National Integration Camps, Blood Donation Camps, AIDS Awareness Campaign, Environment Awareness Program, International *Yoga* Day are organized.

Activities like Voter Awareness, Cleanliness, Male-Female Equality, Tree Plantation, Women Empowerment programs are implemented. Under the Cleanliness Initiative, *Hanga* River Cleanliness Mission, Fort *Bahadurgad* Cleanliness and Tree Plantation activities were done.

Rakshabandhan and food distribution program with inmates of Men's Beggar Prison, Pimpalgaon Pisa and counselling of *Rakshabandhan* with inmates of Visapur Jail was done through ISKCON organization.

Students of the college implemented an innovative initiative counselling for the underprivileged sections of the society to create different social commitment and to give them a new direction to their lives.

Social commitment is maintained by celebrating birthdays and death anniversaries of various dignitaries. Community cleanliness, plastic waste collection, waste management and the importance of clean surroundings were explained to the community through the students to create a sensitivity in society.

The blood donation camp in the college creates a sense of empathy and compassion among the students and the society which shows social commitment and moral responsibility. This shows the students are developing holistically and the energy of the youth is traveling in the right way and in the right direction with their participation enthusiastically. Through rallies and street plays many helping hands raised from

the rural community and collected Rs.5555 for the Kerala Relief Fund which was deposited in the Chief Minister's Relief Fund created by the University.

For the flood disaster in Kolhapur college students collected total of Rs. 8675. Along with the above activities, activities like *Lake Ladki Abhiyan*, *Beti Padhav Beti Bhachav*, Self Defence for Girls, Health Awareness, HB Check Up, *Nirbhay Kanya Abhiyan* Soft Skill Development etc. are useful for increasing social bargaining and social harmony under women empowerment.

Students are participating in the *Dindi* festival from Pune to Pandharpur and are making successful efforts to create social harmony which increased charitable attitude among them.

Our College students also participated in Largest Distribution of Sampling organized by NSS, SPPU which was noted in Guinness Book World Record. During the period of Covid-19 pandemic, activities such as making masks, distributing them free of cost, distributing essential groceries and creating public awareness about Corona was carried out.

The Covid centre was also set up in the college building for the people of rural areas where all the staff of the college provided services to the patients to save many lives and earned positive appreciation from the society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Kukdi Education Society's Savitribai College of Arts is a lonely long-standing college in rural area. This college was established in 1999 by the Founder Chairman Hon. Late Shri. Kundalikrao Ramrao Jagtap Patil. It shows his commitment for the social and overall development of the rural youth, especially rural girls.

The process of 1st cycle of NAAC was completed in the academic year 2016. Various activities are organized in line with the vision and mission of the institution using the appropriate educational policy and guidelines of the institution to inculcate social awareness, commitment and desire to sustain social value for a long time. These activities are implemented with the participation of the community and other organizations in the rural areas and those have been certified by various government and semi-government authorities.

This proactive initiative supports the learning process of the students at large by creating an educational environment of higher learning. Due to this, the educational environment has developed in the society and increased the strength of the students in the college.Various awards, certificates and appreciations have

been awarded to the college in the last five years for its extended performance as follows.

1. New Arpan Voluntary Blood Centre Testimonial (Two Times Blood Donation Camp was conducted by the college).
2. Gram Panchayat Nimbavi National Service Scheme Special Winner Camp Testimonial.
3. Bio-Geo Consultancy Green Audit Testimonial.
4. For the Distribution of masks and sanitizers during Covid-19 Pandemic period, Certificate of Appreciation received from Belwandi Primary Health Centre, Belwandi Police Station, Erandoli Grampanchayat, Pimpalgaon Pisa Primary Health Centre, Pimpalgaon Pisa Gram Panchayat, Visapur Gram Panchayat.
5. Dr. Shantilal Ghegade received Best Research Paper Award from SSPM's Sunderrao More College, Poladpur.
6. Bio-Geo Consultancy Green Audit Testimonial.
7. Appreciation letter from Tehsildar and Taluka Magistrate Shrigonda for the Covid-19 Rehabilitation Centre in college.
8. Under *Clean Wari, Swaccha Wari, Nirmal Wari, Harit Wari* and Genius World Record and NSS *Wari Maha Sankalp* Mission. Program Officer Prof. Namdev Dyandeo Shitole honoured for Hosting Colleges.
9. From *Padmaganga* Foundation Ahmednagar State Level Award for Book and Gyanodaya Multi-Purpose Organization Dr. Devidas Malhari Shete received Academic Work *Gaurav Sanman*.
10. Forest Range Officer Social Forestry Department Maharashtra Govt. Certificate of Appreciation for college.
11. Men's Almshouse Pimpalgaon Pisa Appreciation Letter.
12. Ghargaon Gram Panchayat NSS Special Winter Labour Camp Appreciation Letter.
13. Pedgaon Gram Panchayat fort Conservation Under Fort Bahadurgad Appreciation Letter
14. Bio-Geo Consultancy Green Audit certificates.
15. Forest Ranger Social Forestry Department Maharashtra Govt. Letter.
16. Gram Panchayat Pedgaon's Certificate of Appreciation
17. Rajapur Gram Panchayat NSS Special Certificate of Appreciation.
18. Men's Alms Home Pimpalgaon Pisa's Appreciation Certificate.
19. Pedgaon Grampanchayat's letter of Appreciation
20. Chikhali Grampanchayat NSS Special Winter Camp *Shramsanskar* Camp Appreciation Letter.

Special case

During the Covid-19 epidemic period, a Covid care centre and vaccination campaign was conducted in the college in collaboration with local Primary Health Centre and Taluka Magistrate. This had a huge positive impact on the local community and the college made a special contribution towards community building by serving Covid patients.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*.

Response: 24

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	1	8	4	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years*.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute, Kukadi Education Society's Pimpalgaon Pisa is situated in the rural area of Ahmadnagar District but the governing council of HEI believe that the use of modern technology and infrastructural facilities are important tools for the quality improvement of stakeholders. Accordingly, college has developed adequate infrastructural facilities spread over an area of 2.32 acres with the total built-up area of the college being 30684.81 sq. mtr.The College ensures the up gradation and optimal use of the infrastructural and ICT facilities.

Physical facilities

The campus is equipped with state-of-the-art infrastructural facilities with amenities and advanced equipment to strengthen TLP. The college owns 4 separate building 1). A Building, 2. B Building, 3.C Building 4.Canteen.

The A building has 07 classrooms , a computer laboratory with the essential ICT facilities for effective curriculum delivery, a well- furnished IQAC office and meeting hall . The Library (Knowledge Resource Center) has a built-up area of 42.4 sq.mtr. along with the periodicals section and a common reading hall on ground floor. It has fully automated User Tracking System. Career Guidance Cell is also located on the campus.

The building B has a seminar hall with good ICT facility, Commerce department and a 30 feet cultural open stage is built near this building.

The C building has 7 classrooms with the essential ICT facilities for effective curriculum delivery and 3 laboratories equipped with instruments, internet facility/Wi-Fi/LAN . A big Seminar Hall is located on the second floor with ICT facilities. The building has been designed and constructed for efficiency and ease of administration. The Principal's office is connected to a gallery for mementos/trophies. The administrative office consists of cubicles for various sections; accounts, scholarship, establishment, general register, and eligibility, inward and outward, and integrated with ICT.

The building D has college canteen with open lunch facilities.

The whole campus is protected by a compound and fencing and is under CCTV surveillance.

To conserve energy college has installed 4 rooftop solar panels and also a rain water harvesting system.

A botanical garden for students has been made.

All the basic facilities like NSS room, girls common room, boys common room, mobile toilet facilities for both girls and boys are available. The college has installed 2 water purifiers and a cooler to cater to the students.

Cultural and sports activities

An open gymkhana is the highlight of the college infrastructure, a sports room, a huge play ground used for all the outdoor games, Open and closed parking facility for both students and staff. The playground has an area of 9998.1sqmtr. The ground is used for all the outdoor activities and is even used for social extension activities. Its even used by the villagers to conduct certain common programs in the village.

Yoga Centre

The centre stage situated in between all the four buildings surrounded by greenery and an open ground is used by the teachers and students for yoga and meditation. The days like International Yoga Day, self-defense workshops for girls are conducted on the open ground.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response: 37.71

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
12.45	3.92	1.86	1.13	1.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

The library is an integral part of the college and provides adequate knowledge resources and services to the stakeholders. It was established since inception with books and today is spread over a spacious area of 42.87 sq.mtr. It is partially automated using LMS - E- Granthalaya. The automation is used for accession, issue return and for preparation of catalogues. Being located in rural area and being subjected to constant variation in electircity supply , the librarian also prepares issues book manually through borrowers card.

Library committee is constituted for the efficient functioning of the library and it comprises of the Principal as Chairman, the Librarian as Member Secretary and one senior faculty and a student representative as member. The committee meets once in each year to plan the budget, purchase of books and references, review budget utilization and related administrative matters for smooth and effective functioning.

 At present, the library is stocked with 4421 Books, 31 Journals, and periodicals. Library provides an access to 2000+ e-Journals and 35,00+ e-Books with the institutional membership of N-LIST-INFLIBNET.

The college uses a software named D-Space wherein the e-contents like presentations, pdfs etc are made available to the students 24X7.

Borrowing and issuing of books is done by using USER TRACKING SYSTEM software with Barcode technology and the OPAC facility is used for easy searching of books. Students can borrow 02 books at a time for 7 days and can be renewed for the next 7 days. Additional books are issued as per the procedure. The student's ID cards are issued with a barcode .

One of the distinct feature of the library is availbility of the library resources to the students as and when they require. There are no limitations regarding the days and timing of the issue and return of the books.

The user tracker system is also institutionalized in library since 2017, for daily usage. College website is used for open-access journals. For efficient functioning, Library is divided into unique sections: Acquisition/Processing, Circulation, Reference, Periodicals.

Library services are reviewed and upgraded periodically. The stock verification of library assets is carried out after one year as per the procedures. The efforts made during the last five years resulted in an increase of 2501 books and 16 periodicals with an expenditure amount of 514929 lakhs.

Per day usage for last 5 years is 58 although college was functioning online during COVID 19 pandemic.

The college provides the facility of open access to the students and staff.

The library timing for the usage is generally from 9.00am to 4.00pm.

The college retains the thesis of the teachers with highest degrees and the same can be used by other teachers and students as reference.

Good dessertations of the faculty and students, projects of post graduate students are displayed in the library and are used by the students.

The college has a reading hall with a seating capacity of approximately 50 students. Students are motivated by the staff to use the reading hall regularly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Though situated in remote rural area but college has focussed on the development and maintainence of its IT facilities. Hence, college is considered as one of the developed colleges in and around the area.

Savitribai College of Arts has good IT facilities available for teaching- learning, research, and administration. College continuously reviewed and upgraded the facilities including software, hardware's, internet/Wi-Fi connectivity, backup, and allied IT facilities to ensure better learning experiences in line with the vision-mission statement.

IQAC has framed the policies and procedures for the establishment, and up gradation of IT facilities in tune with the perspective plan. The plan includes increasing the number of computers with latest versions, providing laptops for completing daily activities, provision of softwares to the faculties. The college has procured required number of printers, scanners, Xerox machines, digital cameras, Audio-Aids, internet, etc., and are purchased according to procedures. In order to assist the teachers in use of ICT methodologies, the college has LCD projectors and interactive boards. These facilities helped the teachers to deliver the lectures effectively during the lockdown of the educational institutions during covid pandemic.

College has upgraded the internet connectivity from 05 to 100 Mbps bundled connectivity under the VPN broadband facility from Rail Co-operation and other service providers. All the computers are connected with Wi-Fi/LAN. All the academic departments and administrative sections are equipped IT facilities for stakeholders. College has Biometric access control for the teaching and non-teaching staff. College has one dedicated server for the smooth functioning of the office, library, and exam department.

All the college administrative departments follow e-governance. The college office maintains soft copy of the record of its students. The admission of the students is online where in students take admission through online mode. For admissions college uses Vriddhi software. The fee receipts are also given virtually.

The examination department uses Vriddhi software for preparation of students record like list, issue of hall tickets and subjectwise summary of students. The papers are received through online mode and then the hard copies are printed in the college examination office.

The college library is fully automated with LMS software. It has a subscription of e-books and e- journals via e-shodhsindhu etc. This provides facility of remote access to students and staff.

College has an ERP for regular assistance to teachingstaff, adminsitrative staff, library etc. Students attendance is monitored through it.

The college has one computer lab for UG, PG students.

These efforts are reflected in terms of strengthened TLP that has been evidenced from the COVID19 pandemic. During lockdown, education system took a paradigm shift from offline to online, college reviewed the IT facilities, upgraded as per the need of time, and not only adopted an online education system but also made it learner friendly. All educational activities including teaching- learning and evaluation were carried out online using various software's and platforms like Google classroom, Zoom, Flipped classroom and google quiz using ICT enabled classrooms and IT laboratories. HEI subscribes timely antivirus packages (NPAV) for data security**.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 14.81

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 37

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 59.91

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.58	5.26	8.13	5.60	5.33

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 60.87

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
548	404	37	89	39

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.09

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
226	00	61	50	50

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 44.71

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	26	41	1	13

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
64	45	68	47	31

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 7.8

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
7	1	1	2	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 12

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	3	3

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	00	9	21	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college, Savitribai College of Arts Pimpalgoan Pisa, Tal-Shrigonda, Dist- Ahmednagar have an Alumni registerd under 'Bombay Public Trust Act 1860'U/S -21 of the act. College has an alumni committee that plans that activities, keeps the record along with memorandum of Association or bye laws and aims and objectives of its establishment. Alumni association's date of registration along with its name is Maharashtra 614/2013 and F-17098/Ahmednagar registerd on the date of 23/11/2013.

Almuni Association: The association consists of the following members

Shri. Vikas Ramro Bhosale	President
Shri. Laxman Babasaheb Ladhane	Vice President
Smt. Sarika Ashok More	Director
Shri. Amol Babasaheb Mandge	Director
Shri. Sunil Sarjerao Dhavle	Director
Shri. Kalidas Ashok Pandarkar	Director
Shri. Ganesh Dagdu Musale	Secretary

Aims and objectives of Alumni Association

1. To facilitate communication and networking among Alumni.
2. To promote lifelong learning and personal and professional development opportunities for alumni.
3. To support the academic and research programs of the institution through fund raising, advocacy, and volunteerism.
4. To assist with student recruitment efforts and promote the reputation of the institution.
5. To organize social and cultural events for Alumni.
6. To provide opportunities for Alumni to give back to their communities through charitable and community service projects.
7. To strengthen the relationship between Alumni and the institution and foster a sense of pride and loyalty among Alumni.

Activities conducted: Alumni of the students are active participation in daily teaching and learning process in the college. The efforts by the past students has been motivating the present students to enhance their academic performance and participate in all the co-curricular and extra curricular activities. The college is established in a very remote area with rural background. The students come from a poor background and have to struggle for their basic survival. Realising this constraint, college and college authorities have discouraged financial contribution. On the other hand college has encourged their participation in varied college activities.

Participation in Teaching Learning Process:

1. The college organizes an alumni meet every year and that has helped in the development of good network between past and the present students.

2. The Alumni of the college, spare their time for valuable guidance on career opportunities to the present students of the college. These sessions have helped in getting updated knowledge from the students.

3. Some alumni have provided academic support to some needy students by tutoring them in some subjects or part of the syllabus.

4. The alumni visit the college during some special programs like student orientation or mentoring programs.

5. An alumnus have even given spiritual lecture to the villagers and the students.

6. Recognizing the importance of the alumnus, the college invites them as guests in annual functions.

7. Apart for all these activities the Alumni has a important role in the blood donation camps held in the campus and outside the campus.

During pandemic, college had handed over the premises as Covid Recovery Centre. The alumni of the college participated actively even during this. They worked as volunteers, donated medicines, donated essentials to the villagers.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Savitribai College of Arts, Pimpalgoan, Pisa is founded by Kukadi Education Society by the founder member Kundalikrao Ramrao Jagtap Patil in 1999 with the mottto to provide education in the remote area of Pimpalgoan Pisa. The subsequent governing body too has continued functioning with the same motto by incorporating all the modern management principles. The college vision and mission is attuned to the goals of establishment.

COLLEGE VISION

- To enable the student to grow individually and develop their academic, social, moral and life skills.
- To empower them to face the global competition and contribute to local, national and international development.

COLLEGE MISSION

The mission of the college is to provide education without discrimination to one and all.

1. Technology transfer in rural area.
2. Promotion of girls' education.
3. Upliftment of economically backward class students and marginal students.

To achieve this vision and mission, the college practices **decentralized and participative management.** Parent institute looks in the matter of recruitment, augmentation of physical infrastructure and budget.

The College Development Committee (CDC) that comprises of management representatives, Principal, senior faculty, non teaching staff, student representative and external members (Industrialist) -prepares a perspective plan along with an action plan. It deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college. The finance and its audit is managed by CDC.

For smooth functioning of the college and for effective decentralization, college has given controlled autonomy to the departments. The Head of the department prepares the departmental time table, assign workload to the faculty and takes decisions regarding activities at departmental level.

Principal forms various statutory committees and workgroups for effective implementation and execution of curricular, co-curricular and extra-curricular activities in the college. A functional IQAC works on the action plan and it is put for final approval in CDC. The management, Principal and the faculties work in conjunction to execute its plans. The college development committee, Principal, IQAC, heads of

departments, administrative staff and the student council hold regular meetings to decide the plan of action and its proper implementation.

College takes all the cognizance to include all the members of teaching and non teaching staff in its regular working. All meetings are communicated by issuing a notice along with a detailed agenda. Minutes of every meeting are kept as record for further reference. The secretary of the concerned committee prepares action plan for the issues under consideration. Decisions taken in the college committee meetings are approved by principal and kept for perusal of college development committee. The plans are rightly spelt out and communicated to various stakeholders to achieve the desired objectives.

25 administrative committees and 15 committees for Co-curricular & extra - curricular activities **help in deployment of perspective plan**.

Three adminstrative committees working as the main decision taking bodies are

1. Governing Council
2. College Development Committee
3. IQAC

Besides there are 37 committees that plan and execute the activities like seminars, conferences and other curricular and extra-curricular activities along with social extension activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Kukadi Education Society's Savitribai College of Arts is permanently affiliated to Savitribai Phule Pune University. At Institution level college is governed by the President and the Secretary. The Principal is the head of the internal administration and is assisted by the Clerks, HoD's, Staff, and IQAC. The apex body of the college is College Development Committee (CDC).

The Institutional Strategic / Perspective Plan is effectively deployed:

The Perspective Plan document is an important document for development and deployment process. College has prepared Perspective/Strategic Plan period. Institution has implemented strategic plan successfully for promotion of research and extension activities.

Measures have been taken to inculcate Quality Policy as below:

1. To promote research culture.
2. To organize National / International seminars, conferences on research and quality themes.
3. To establish functional MoU's, collaborations.
4. Social and Extension Activities

Administrative Setup:

1. The administrative setup consists of the Principal followed by the faculty in charges, Head and Senior Clerks and Peons.
2. The departments include Heads, Associate Professors, Assistant Professors, Librarian and Education and Sports includes Director of Physical Education.

Procedures for Appointment:

The appointment in college is carried out in two different ways:

- **Permanent Posts (Grant-in-aid):** These posts are recruited by the Parent institution following the rules and norms of the University, Government of Maharashtra and UGC.
- **Temporary Posts (Non-Grant):** These posts are recruited by the Institution Management according to the norms of the University and UGC. & Maharashtra Government. (UGC 18th July 2018, 8th March & 10th May 2019 Government of Maharashtra.)

Service Rules:

For the service conditions and rules, the college adheres to all the rules and regulation laid down by S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Procedures for Promotion:

UGC Amendment is implemented in accordance with the rules of 18th July 2018 and 18th March 2019. The Government of Maharashtra adopted the UGC Rules. The CAS process for the internal promotion of staff is followed. For example the internal promotions of associate professors, professors is carried out in the college through Savitribai Phule Pune University as per the rules of the Government of Maharashtra and Univeristy Grants Commission, New Delhi. Due to these prominent facilities provided college has 4 Associate professors and 12 assistant professors.

Research climate development for Faculty:

1. Research and Development committee of the college encourages faculty to complete M. Phil's and Ph.D's.
2. Principal, Research Committee Members and Management encourage teachers to organize and to participate national/international conferences.
3. Principal and IQAC motivate faculty to attend online and offline FDP, Refresher and Orientation Courses.

4. Faculty teachers are encouraged to publish research papers in UGC refereed, peer reviewed Journals having good impact factor.
5. College has chalked out important quality policy on the basis of students need curricular and extra-curricular activities, infrastructural development and enrichment of teaching learning facilities.
6. Placement cell and Minor project facilities are available for students.
7. To conduct Social and extension activities with the help of a local community and stake holders.
8. Impartment of infrastructural facilities like ICT enabled class rooms, canteen, well equipped laboratories.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and

non-teaching staff and avenues for career development/progression

Response:

Performance appraisal for teachers:

The college follows the 'performance based assessment system' prescribed by UGC in its regulations of June 2009. College follows API system developed by UGC, New Delhi. All faculty members fill up the PBAS form for annual self-assessment. API verification is done by IQAC committee. Coordinator of IQAC evaluates the form and submits it to the principal for final approval. The principal forward the eligible cases of the teaching staff to University and Joint director of Higher Education, Government of Maharashtra for Career Advancement Scheme.

Performance appraisal of non-teaching staff:

The performance appraisal of non-teaching staff is done through the confidential report. The non-teaching staffs are given promotions on the basis of the confidential reports prepared by the principal. The government rules as well as the norms of Management of parent institution are mandatory for the non-teaching staffs. The promotion will be given as per the consideration of requirement of the posts and the preference will be given as seniority wise.

Welfare measures

The college ensures the professional development of both teaching and non-teaching staff through various welfare measures. Our college staff has membership of Ahmednagar District Secondary Teachers Co-Operative Credit Society LTD who provides financial assistance in the form of *Jamin* Loans, Emergency fund, Welfare Loans, Educational loans and other facilities like *Purogami Kanyadan Bhagylakmi Yojna*, Deceased Members Debt Relief Fund, educational loan at low interest to the wards of the employees.

- *Jamin* **Loan:** The Co-operative Credit Society offers *Jamin* loan of up to Rs.18 lakh to all registered members.
- **Emergency Loan:** An immediate loan up to Rs. 50,000 to all members is given to each person
- **Welfare Lone :** Welfare loan limit is up to Rs. 15000.
- **Educational Loan:** Each member is given a loan up to Rs. 2.5 lakhs as education loan for children's education of registered members.
- **Public accident insurance:** All the members of the association have public accident insurance of rupees one lakh**.**

For a comfortable stay, college provides different types of leaves:

- **Duty Leave:** is allowed to the teaching and non-teaching staff to participate in Seminars, Conferences, and Workshops arranged by other colleges in and around the country.
- **Medical Leave:** is issued by the UGC and the Government of Maharashtra and is applicable to all employees of the college. The college staff has used medical leave during their sickness.
- **Employee Provident Fund Scheme:** The old pension scheme is applicable to the employees appointed before 2005 as per the rules and regulations of UGC and Government of Maharashtra. National Pension Scheme (NPS) facility has been extended to employees whose appointment has been made after November 2005 as per the government decision.

College takes care of physical fitness of the staff and students. An open GYM , an internal gym, a large playground is available for the teachers and students for 24X7.

Avenues for career development/progression

 A well established library with digital library, computer library and IT facilities, duty leaves helps teachers in publication and completing their API and thus in their promotion.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 29.09

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	7	4

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes*

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 55.56

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	7	3	8

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization of resources

The college is permanently affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations laid down by the Govt. of Maharashtra. The college receives the funds from UGC, SPPU etc. The college has developed a strategy to mobilize resources from all the available sources and use it for the further development of the college. Due to this strategy, though the college is establised in remote rural area but it has all the facilities for imparting quality education to the rural youth with focus on the girls. College has expanded the number of programs and has developed its infrastructural facilities along with IT facilities due to a strong strategy regarding financial mobilization.The funds obtained by college from different level is then utilized for educational and infrastructural development.

Savitribai Phule Pune University, Pune provides

1. Grants to conduct seminars/ conferences/ workshops for the benefit of students and staff under quality Improvement programs and student development programs

2. Sports equipment grants help in getting equipment for open gym.

3. Grants are received for construction of building too.

4. Under the Earn and Learn Scheme, SPPU provides funds to the needy students.

5. College receives grants for conducting activities through out the year under National Service Scheme.

6. Examination grants are provided to teachers, students and administrative staff.

From Government :

1. Scholarship schemes like Bharat Sarkar Shishyvrutti, Kranti Jyoti savitribai Phule Scholarship etc are provided to the eligible and backward students.

2. Salary grant is received from government for both teaching and non teaching staff. The grant received is approximately 281.19 lacs in 2021-22.

From College internal resources:

1. Admission and other fees are collected from students of the college and other grants are received as shown in bracket (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates).

These resources are utilized for college development and also to pay salary to the non grant staff of the college.

From Management:

1. Funds for infrastructural development like new building (Laboratories), windows, ready made and mobile toilets, a central stage for cultural activities etc.is provided by the management.

Financial audits

The college has a well developed system for internal and external audit. A statutory body named Kadam

and Company, Ahmednagar conducts internal audit every year. The audit is conducted every year in the month of March. The auditor and his team studies the statement of account, balance sheet and sends a certificate regarding the same. The certificate contains details regarding the funds received from governement in the form of salary grants to teaching and non teaching staff. The certificate gurantees that the college gives the entire salary to the teachers without any deduction in the form of grants or donations. The certificate also contains details like expenditure on account of DA, reading rooms etc. The company has the authority of sending compliances but due to clarity of accounts by the college, it hasnt received any compliances from the said company.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The strategies of IQAC

To acheive Vision and Mission, the College has established a functional IQAC/ IQAS.

The main functions of IQAC are

- IQAC was established in the College in 11/04/2014 for the quality enhancement and sustenance.
- IQAC has been trying to enrich its academic culture and enhance easy administration for the students.
- IQAC is consistently working on to magnify quality culture in its all spheres of College activities
- IQAC monitors the implementation of vision and mission of the College.

As an apex implementing body, IQAC prepares all the quality assurance strategies. Like development of quality culture, an effective feedback mechanism, implementation of new programs and certificate courses, a system of performance appraisal of both teaching and non teaching staff, holistic development of the students through planning of co-curricular and extra curricular activities through out the year, compliances of the recommendations of Peer Team Experts during cycle 1, organizing faculty development programs for both teaching and non teaching staff, planning of workshops, webinars etc. The IQAC promotes preparation of learning outcomes for the students with focus on program outcomes and course outcomes.

The IQAC has developed a system of audits llke

- Financial audit
- Academic and administrative audit
- Green audit, energy audit and environment audit

The IQAC submits reports like AQAR to NAAC Office, students records to AISHE, Annual reports to SPPU.

The review mechanism

Review of Teaching Learning and evaluation Process:

As a reviewer, IQAC reviews:

1. The teaching learning methodologies used by the teachers and promotes use of blended teaching methods with apt use of experiential methods, practical learning and problem based methodologies .
2. LCD Projector have been installed and connected with internet viz LAN/Wi-Fi. Use of these and other ICT teaching methodologies are reviewed by IQAC.
3. IQAC reviews the use of E-learning resources that are made available free for our college students and staff.
4. IQAC encouraged majority of teachers to register for Ph.D. and submit more and more research proposals and articles.
5. It monitors the system of mapping of program outcomes and course outcomes and prepares the report of the same. The system is the result of high percentage of acheivement of learning outcomes.
6. It reviews the feedback mechanism and prepares a action taken report.

Enhancement of Quality culture:

IQAC reviews a quality culture in the college by initiating various ways as follows.

1. **Internal Audit-** The financial audit of the college is done regularly. The audit is carried out by the appointed Head Clerk of the college and the institutional authorities.
2. **External Audit:** is audited by an external auditor. The college is regularly audited by Kadam and Company, Ahmednagar.College completed the process of academic and administrative audit by Savitribai Phule Pune University , Pune in the academic year 2021-22.
3. **Green Audit:** IQAC conducts this initiative with an aim to promote environmental awareness, values, and ethics among its stakeholders. It also focuses on the green initiatives conducted by the institution.

The IQAC Coordinator with the help of the members prepares an action taken report that notes all the incremental improvement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

Measures for the promotion of gender equity

College realizes its duty to promote gender sensitization around its location. Being located in rural area, attracting girls to college is a humongous task. Realising that and to attract more females to college, the college is providing all the possible infrastructural facilities in the college premises. Safety and security of the girls is given utmost priority. Besides, college has been conducting variety of activities to instill confidence among the girls.

Physical facilities

1. Separate Girls common room is provided to the girl students.This room provides all the basic facilities like mirror, place to rest etc.

2. Separate Washroom and toilet facilities are provided to both boys and girl students.

3. College realizes the importance of hygiene among girls and is trying to contact non government agencies for installation of vending machines to get disposable napkins for the girls.

4. Seperate parking facilities for girls.

5. Special physical protection to girls through well mounded compund and CCTV survellience hroughout the college campus is made available.

Promotion of gender equity through activities

1.College conducts health checkup for girls where in medical practitioners are invited for checkup.

2. On the occasion of International Women's Day, experts are invited for counselling of girls regarding their health and hygiene especially during menstrual cycles.

3. The college has a Anti sexual harrassment cell where in activities are conducted to bring awareness among girls.

4. The college frequently organizes HB Checkup Camps for Girls, which can help to find anemic girls.

5. Taekwondo training and self-defence workshops for girls to spread awareness about safety and security

6. Various girl-centric activities, such as Skip rope Competition, Rangoli Competitions

7. Yoga and meditation programs for girls are carried out.

8. NSS, and Earn and Learn are the programs for students where female students have an equal opportunity to participate.

9. Sports activities are carried out where girls get equal opportunities in sports like Taekwondo, Fit India Competition, kabaddi , Skip rope competition etc.

10. A health check-up is conducted on a compulsory basis for every first-year admission student for UG courses.

11. Awareness and counselling of the students is conducted on various social issues by conducting mass counselling sessions, especially for girls, on topics like sexual harassment, law and order, etc.

12. Students especially girls are motivated to participate in various debate competitions, essay writing competitions.

13. During NSS Camps, sessions on Save Girl Child rally, HIV awareness, Social Media Awareness, and Adolescent Awareness are held.

The college motivates all the students especially girls to participate in all the curricular, co-curricular and extracurricular activities. The college has carried out several initiatives to address gender equity and sensitization for students during the last five years.

Outcome

The number of girls entrants in the college has been increasing every year. In 2017-18 the number of girls was 106 and that increased to 167 in 2021-22.

Another achievement of the college is entrant of girls from all the categories like SC, ST etc in college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

    1.Alternate sources of energy and energy conservation measures

2.Management of the various types of degradable and nondegradable waste
3.Water conservation
4.Green campus initiatives
5.Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1.Green audit / Environment audit
2.Energy audit
3.Clean and green campus initiatives
4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college is realizes that being situated in rural area, promoting tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversities requires a proactive and sustained effort from college and it is a challenge in itself. The college combats the challenge by developing an all inclusive environment among students and staff.

The first step is by providing admission to students from diverse background, providing resources and support for students from different backgrounds,and foster mutual respect and understanding among them.

The institution believes in equality of all cultures and traditions. College celebrates cultural diversity by hosting cultural events, providing resources for students to learn about different cultures, and incorporating diverse perspectives into course materials.

College has created a multicultural center to provide a safe space for students to connect and celebrate their cultural heritage.

The college does not not have any intolerance towards cultural, regional, communal socio economic and other diversities. NSS Units of our college participate in various programs related to social issues organized by other colleges. With great passion the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated and college ensures maximum participation of students in these activities. NSS and Student Development Unit along with student development officer participate in various programs.

College promote regional diversity by providing resources for students from different regions to connect and learn from each other. This can include hosting events that highlight the unique features of different regions or offering courses that focus on regional issues and perspectives. Prompt execution of academic calendar and extracurricular activities are followed by the faculties.

The college imparts values of social responsibility and human values through N.S.S. by sensitizing the students through activities like providing financial assistance to flood and calamity affected states through donation.

The college believes in the concept of "Diversity gives beauty and power comes from unity". The institute offers an inclusive environment to the students and integrates them into the socio-cultural background of our state. We celebrate as many festivals and awareness days as possible to bring the most of the students of the college together. College organize events and activities that celebrate cultural diversity, such as cultural functions. This can help to raise awareness and appreciation for different cultures and foster a sense of unity.

 Cultural Festival: Cultural Program, Teachers Day, Yoga Day.

Linguistic activities/Celebration: Marathi Bhasha Din, Vachan Prerna Din.

Communal socioeconomic related Activities: Vaccination Camp, Mask Distribution, AIDS Awareness,

Voters Awareness.

Sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities is vital for building a strong and responsible citizenry. Education has been included in all disciplines to provide a broad understanding of constitutional obligations.

Some of the Sensitization program were arranged on the various days such as Constitution Day, Independence Day, Republic day, Maharashtra day.

The Outcome

Development of congenial atmosphere with minimum disciplinary issues among students, a good passing percentage of students, acheivements of learning outcomes, placement of few of the students in institution, increasing strength of the students etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices No.1

1. **Title: Fort Conservation and Preservation**

Objectives of the Best Practices

The objectives of fort conservation and preservation as best practice can vary depending on the specific fort and its historical, cultural, and social significance

- Protecting the fort's historical and cultural significance.
- Maintaining the fort's physical integrity of fort.
- Enhancing public understanding and appreciation.
- Creating awareness among students regarding forts and their conservation

Context :

Modernization and urbanization is bringing a very fast change in landscape of the country. Under these changing conditions, the college realizes need to protect and conserve the existing resources. Maharshtra is

well known for its forts and the Maratha struggle for protection of forts from foreign aggression. Keeping in line with these historical aspects, college started developing an awareness regarding forts and involved students into it by organizing activities related to fort protection and conservation.

The Practice :

The conservation and preservation of forts is an important aspect of cultural heritage preservation, and colleges can play an important role in promoting best practices in this area. Our college establish regular year schedules for cleaning, Tree Plantation, and maintenance of fort. As a college initiative of conservation and preservation of forts college decide to select "**Bahadurgad**".

This fort has great importance in the Maratha Empire but government and resident people were unable to conserve and maintain it properly. As Chhatrapati Sambhaji Maharaj was a divine power for all the people. History say that he was prisoned at this fort. Taking this as initiative from the Shrigonda taluka, it was aim of our only college to create awareness of fort in the people and conserve it. As it was college initiative students were also made aware of the fort conservation. So the Campaign has started from 2017-18.

During the year 2017-18, Department of NSS scheduled the Fort conservation campaign at Bahadurgad fort situated in Shrigonda taluka. About 29 students participated in campaign. The Cleanliness program was conducted and after that nearly about 200 trees were planted in the surroundings of fort and the campaign was completed.

During the year 2018-19 the NSS department arrange the campaign at the same fort Bahadurgad and the last year planted trees were analyzed . About 61 students were present at the fort for the campaign. At this time nearly 200 trees were again planted in the region of fort.

In the year 2019-20 the NSS department arrange the program at lastly attended fort. The previous planted trees were given the water and analysed the growth of trees. Our college played an important role in promoting education about fort conservation and preservation.

In the last two years, as an after effect of covid pandemic, the college couldnt participate in the program

Evidence of Success :

The success of fort conservation and tree plantation efforts can be measured through a range of evidence-based indicators, including:

- Increase in Fort Visitors.
- Growth of Trees.
- Positive Feedback from Visitors.
- Growth of Trees.

Problems Encountered and Resources Required

Fort conservation and tree plantation efforts can encounter various challenges and require different resources to overcome them. Some common problems that may be encountered during fort conservation and tree plantation and the resources required to address them:

- Lack of Funding.
- Lack of Public Awareness.
- Climate Change.
- Inadequate Infrastructure
- Convincing students to participate in the activity.

Best Practice: 2

1 .Title   Taekwondo Training Camp

Objectives of the Best Practices

The objectives of college on Taekwondo camp can be summarized as follows:

- Enhance Physical Fitness.
- Foster Team Spirit.
- Build Confidence.
- Promote Discipline.
- Provide Cultural Exposure.

3.Context

The Taekwondo camp is an example of such a program, designed to provide a comprehensive training experience for college students interested in Taekwondo. The camp is led by experienced Physical Director who provide expert coaching and guidance to participants.

4. The Practices

Our college offers Taekwondo programs as a part of their physical education curriculum, and organize Taekwondo camps to provide girls with a more immersive experience. The year wise data has been provided in below chart:

Sr. No	Name of Camp (Year-wise)	Number of Students Participated	Duration of Camp	
1.	Taekwondo Training Camp 2017-18	22 Students	15 Days (1-1-2018 to 15-1-2018)	
2.	Taekwondo Training Camp 2018-19	26 Students	15 Days (1-1-2019 to 15-1-2019)	
3.	Taekwondo Training Camp 2019-20	30 Students	15 Days (1-1-2020 to	

			15-1-2020)	
4.	Taekwondo Training Camp 2021-22	30 Students	15 Days (1-1-2022 to 15-1-2022)	

The Taekwondo camp typically runs for 15 days from 1st January to 15th January every year and includes intensive training sessions and developing physical fitness, mental strength and Taekwondo skills. The camp is led by Physical Director Dr.R.D.Shirke who provide expert coaching and guidance to participants. The training program at the camp is conducted every year. Taekwondo is mainly designed to promote Self-Defence and be rigorous and challenging, and be also safe and enjoyable.

 The Taekwondo camp aims to provide a transformative experience that improves girls physical and mental well-being while fostering a sense of community development and appreciation for the values of Taekwondo.

In summary, the Taekwondo camp is a comprehensive training program that provides college students with an immensive experience in Taekwondo. Led by Physical Director, the camp offers a rigorous and challenging training program that focuses on developing physical fitness, mental strength, and Taekwondo skills. In addition to training, the camp also provides the certificates issued to every student who participated.

Evidence of Success

There are several indicators of Taekwondo camp which has been successful in achieving its objectives:

- Improved Physical Fitness.
- Increased Confidence.
- Positive Feedback.
- In year 2017-18 about 22 girls participated for the program and in year 2018-19 about 26 girls participated for the program as compare to last year there was increase in number of girls and in year 2019--20 about 30 girls participated for the program, Due to covid-19 in the year 2020-21, it was unable to conduct the program. Again it was continued in year 2021-22 and 30 girls participated in this program.

Problems Encountered and Resources Required

- Limited Funding.
- Limited Participation.
- Safety Concerns.

File Description	Document
Best practices as hosted on the Institutional website	**View Document**
Any other relevant information	**View Document**

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is making its mark due to its scholarship scheme and participation and impact of institute on the village due to its activities.

Kukadi Education Society's Savitribai College of Arts , Pimpalgaon Pisa is located in a rural area. The village has a total population of 8941 and is geographically distant from the city. The founders realize these constraints and established the educational institute with the motto of helping the villagers. The students come from poor financial condition. To motivate these students to complete their education, the college provides scholarship schemes both through the Government and through the institution.

The college has Scholarship Department for the students that help them to fill up the Scholarship forms easily through the portal. All the required information is given in detail to the students. Care is taken to ensure that the students admitted in the college are not deprived of the benefits of the scheme. 14 types of scholarships from central government, state government and affiliating university is provided to the students. This scholarship program is designed to provide financial assistance to students who demonstrate academic excellence and financial need. 180 students have benefitted from these scholarships.

Though this program is highly competitive, but it benefits only a selected number of students due to stringent conditions of the schemes. However, for those who do fit in any of these scholarships,but are needy and willing to be in the educational stream are helped by the college through institutional scholarship. Recipients receive a substantial amount of financial aid, allowing them to focus on their studies without the worry of financial constraints. This support also provides students with the opportunity to participate in extracurricular activities and other opportunities that they might not have been able to afford otherwise. In last five year 1113 students out of 1835 students (more than 60 percent) have benefitted from the scheme.

In addition to the scholarship program, the institution has also implemented an earn and learn scheme. This scheme helps the students to earn some salary while studying. They are accomodated in the college work. This helps them financially and prepares them professionally for their future life. The program has helped to bridge the gap between academic studies and real-world experience, preparing students for success in their chosen fields. Overall, the performance of the institution in implementing its scholarship and earn and learn schemes has been outstanding. These programs have helped to support students in achieving their academic and career goals, while also attracting top talent to the institution. The institution's commitment to providing high-quality education and opportunities for its students has been demonstrated through these initiatives, and the success of its students is a testament to the effectiveness of these programs. Some of the

data has been provided below of scholarship and Earn & learn scheme.

Total amount received from scholarship during each academic year:-

AY:2021-22 = 1,17,425 Rs.

AY:2020-21 = 65,647.50 Rs.

AY:2019-20 = 17,255 Rs.

AY:2018-19 = 64580 Rs.

AY:2017-18 = 72860 Rs.

Total amount received from Earn & Learn scheme during each academic year :-

AY:2019-20 = 69,525 Rs.

AY:2018-19 = 48,510 Rs.

AY:2017-18 = 80,010 Rs.

One more distinct feature of the college is that it is working for the benefit of the residentials in and around the college complex.

The college ensures participation of students, staff and society in the Blood donation Camp organized twice a year. These camps are organized in collaboration with external agencies like **"New Arpan Voluntory Blood centre" .** The event was a great success and received an overwhelming response from the students and faculty members . The blood donation camp was set up in the college which was well-decorated with posters and banners promoting the importance of blood donation. Medical personnel from the blood bank were present to conduct the camp and provide necessary assistance. Its was conducted twice in the year 2021-22 . In the first Blood donation camp nearly about 51 bags of blood was donated and in second camp 53 bags of blood was donated . Overall it was a huge success and helped in creating awareness about the importance of blood donation among the students faculty members and villagers.

During pandemic, college had setup a COVID Care Centre in the college premises to provide medical care and support to COVID-19 patients. The centre was operational from 21st April 2021 to 14th June 2021.

It was set up in compliance with all the safety guidelines and protocols issued by the government and healthcare authorities. The centre was equipped with necessary medical equipment like a medical team consisting of doctors, nurses, and other healthcare workers to provide round-the-clock medical care to the patients. The centre was designed to accommodate a maximum of 150 bed and 25 oxygen bed for patients . The patients were provided with individual beds. The centre also had a separate section for the isolation of COVID-19 positive patients to prevent the spread of the virus. The patients were provided with nutritious meals, medicines, and other necessary medical supplies. The medical team provided regular health check-ups and medical consultations to monitor the patients' health and provide timely medical interventions. The centre also had a dedicated team of sanitation workers who ensured the cleanliness and hygiene of the premises. The entire centre was regularly sanitized to prevent the spread of the virus. The

COVID Care Centre received a great response from the local community and provided much-needed medical care and support to the patients during the pandemic. The centre successfully treated 294 patients during its operational period. In this Covid Care centre nearly about 13 Teaching and Non- Teaching staff were involved in the centre.

All the college staff contributed financially in the covid centre. An amount of approximately RS 1.95 Lacs was donated to the centre and was used for distribution of mask and sanitizer in the village. The alumni of the college was motivated to contribute by donation of medicines to centre.

Thus, college through its activities is contributing in village development.

File Description	Document	
Appropriate web in the Institutional website	View Document	
Any other relevant information	View Document	

5. CONCLUSION

Additional Information :

The college promotes quality and affordable co-education to a broad spectrum of rural students and tries to provide them a dynamic, creative and academic environment to make their development in professional skills and all-around personality. The protection of fundamental rights, honour and self-esteem of every students is possible through active staff. To create awareness about the environment through NSS and other co-curricular activities is also the main objectives of the institution. Our college always strive to create communal harmony to foster a sense of justice, self-discipline, personal responsibility and encourage fearless learning of the students to have a holistic approach to education in a friendly environment.

The college has been playing a very important role in the village and life of the villagers.

On the occassion of founder (Late Shri Karmyogi Kaundalikrao Ramrao Jagtap Patil's) death anniversary- a *Harinam* week is celebrated in the college premises. The college is one of the activite participant in these activities and programs. Some of the programs organized are fun fare, bullock cart race for the entertainment of villagers, cultural program for villagers, Kirtan Saptaah. The villagers residing in and around get an opportunity to participate in all these activities. The college alumni has participated in these programs as participant, Kirtankars etc. These efforts help in developing a bond and filling the gap between villagers and faculty.

The village organizes religeous functions related to *Dutt Jayanti* etc. During all these functions and celebrations, teachers voluntarily contribute finance and are active participants.

During Covid Pandemic college Principal and staff has contributed money to distribute masks, sanitizer etc.

There is an open jail in nearby vicinity where in the prisoners reside. College has actively participated in the programs like rehabiliation of these prisoners, distribution of sweets etc.

One of the programs in village is *Dindi* where in the main participants are the poor villager. College provides food and water to them.

Every year an Army camp from Ahmadnagar District visits the village for training and stays for 10 days in village. College provides basic facilities like water, college ground and contribute in making the stay comfortable.

Concluding Remarks :

The college is functioniong in village from last 24 years without being deterred by the challenges that are present naturally in a rural area. The progress of the college is vigilant in the number of students (especially) girls enrolled in college, number of students taking admission from diverse background, number of programs offered by the college, diversity in the program, contribution in societal development, passing percentage of students, in the activities conducted etc. The college is contributing its bit by developing a network between college, students, alumni, villagers and industrialists by the curricular, co-curricular and extra curricular activities organized throughout the year. The natural and human disturbances like covid could not demotivate the staff in working. The college continued to contribute in the overall development of itself and society.

While continuing with the regular teaching and learning, development and enhancement of quality culture has been an important concern. Accordingly, the IQAC of the college has complied with all the compliances given by the Peer Team Members in cycle 1 and they are stated as under:

Action Taken Report on Recommendations

1. Three new programs B.Sc., B.Com., M.A. (Economics) and 6 certificate courses on varied topics like Soft Skill Development Program, Modi Script Writing and Reading etc were started in the assessment period.

2. Library books and Equipment purchased were of approximately Rs10.29 lacs

3. One national webinar and State level seminars have been organized by the departments.

4. College has signed 11 MoUs with organization and institutes for benefit of the students.

5. College has received three Minor Research Project grants from UGC

6. Sports department has been activated by sports grants and equipment. An open Gym, a huge playground is the special feature of the college.

7. College has used Open Educational Resource (OER) for enhancing library as knowledge learning resource.

Some of the compliances like a bus for travelling and hostel facilities could not be accomplished due to lack of funds and the disturbance caused by the Corona Pandemic.

The college with its entire efforts in last few years, now is presenting itself for the second cycle reaccreditation.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>12</td><td>12</td><td>10</td><td>9</td><td>9</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>12</td><td>12</td><td>9</td><td>8</td><td>8</td></tr></table> Remark : DVV has made the changes as per shared reports by HEI.
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>18</td><td>7</td><td>13</td><td>7</td><td>8</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>9</td><td>1</td><td>8</td><td>4</td><td>2</td></tr></table> Remark : DVV has excluded days activities.
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

13	00	10	20	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	00	9	21	10

Remark : DVV has made the changes as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 16 Answer after DVV Verification : 17
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>16</td><td>16</td><td>10</td><td>9</td><td>9</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>15</td><td>15</td><td>9</td><td>8</td><td>8</td></tr></table>
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>22.16745</td><td>9.17705</td><td>10.14317</td><td>6.73547</td><td>6.69356</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>22.16745</td><td>09.18</td><td>10.14317</td><td>6.73547</td><td>6.69356</td></tr></table>